

Graduate Coursework:

Intro to Utilization of Technology in Classrooms: The class builds on basic skills and knowledge of computer applications to enhance student learning through integration of technology in the classroom. The course provides students with opportunities to develop their technical and pedagogical knowledge base using the educational technology research as a foundation, students will develop instructional materials that involve the effective use of technology in teaching and presentation.

Educational Research: A study of the nature and complexities of the educational research processes. Identification and completion of any approved educational research project is a course requirement.

Educational Leadership: This course is designed to explore the nature of leadership in educational organizations by examining the approaches to leadership and analyzing the various styles of leadership. Students are exposed to leadership activities, which range from theory to practical application.

Data Analysis and Assessment: This course will focus on data-driven decision making for effective school leadership. Students will also learn about various forms of educational assessments and how to interpret, evaluate and use assessment results for school improvement.

Curriculum Planning and Evaluation (PK-12): An in-depth study of curriculum/Program planning, development and evaluation. This includes a study of the basic steps as well as the personnel, committees, facilities, and resources involved in curriculum studies. The development of both system-wide curricula and specific programs will be a part of this course.

Cultural Diversity: This course is intended to assist the classroom teacher to develop appropriate teaching strategies by alerting the teacher to needs of major cultures represented in school classrooms. The course will address: conflicts between traditional American culture and major diverse cultures, specific teaching approaches/strategies, and techniques for fostering growth of healthy self-concepts of culturally diverse students.

Advanced Lit for Children and Young Adults (PreK-12): Designed for teachers, supervisors, administrators, and librarians who have previous background with literature appropriate for children and/or young adults. Emphasis is placed on current titles.

Content Area Reading: Study of learning and reading as related to content area subjects. Focuses on techniques and understandings for teaching students how to use print as a tool for learning.

Trends in Language Arts: This course analyzes trends and practices in teaching the language arts as well as surveying current materials used for instruction of the language arts. Special emphasis will be placed on reading

and writing processes. An advanced course that is designed to review literature related to trends and developments in language arts instruction.

Clinical Reading Diagnosis and Remediation: This course is a practicum in conducting intensive evaluations of children with reading disabilities. Students will learn to administer, score and interpret informal and standardized test instruments, including the administration and interpretation of parent and child interviews for background information.

Literacy Development: Explores underlying language and literacy development from a psycholinguistic perspective. Classroom techniques to foster emergent literacy development are stressed.

The School Reading Program (Practicum): A practicum experience in the school setting. Focus will be upon organization of the reading program in the school and its interrelationships with pupils, parents, other teachers, and administrators.