

# Team Focus Feedback Sheet

## Team Members Present

Michelle Pederson – 2<sup>nd</sup>  
Christy Bogart – 1<sup>st</sup>  
Valerie French – K  
Traciann Petite – SpEd

## Team Members Absent

(Please list reason for absence.)

## Meeting Date & Time

September 9, 2010, 2:30 pm

## Guiding Statement(s)

Review the results of the formative assessments and identify the strengths and weaknesses of individual students.

## Primary Focus of the Meeting

Writing: Strengths and Weaknesses

## Specific outcomes accomplished and/or items completed

### STRENGTHS

- Kinder – Most of the students know how to correctly hold a pencil.
- 1<sup>st</sup> – Ideas and Content mostly 1s and 2s, but a few 3s, making it the strength of this class.
- 2<sup>nd</sup> – Majority of students came in with good first grade writing. They had good ideas and stay on topic and relatively good conventions for beginning 2<sup>nd</sup> graders.

### WEAKNESSES

- Kinder – Changing crayon colors during the coloring of their story so that the whole picture is not in one color and choosing an idea to write (color) about.
- 1<sup>st</sup> – Organization! The students can stay on topic, but they are very random. There doesn't seem to be any sequencing.
- 2<sup>nd</sup> – Organization, the students don't have endings, the stories just stop. Word choice is simple, but that will improve as they are challenged more.

## Questions/Concerns of Focus Meeting

### CONCERNS

- Kinder – **Steven Spring, Garret Sample** and **Drake Swartz**...NO fine motor control. They have difficulty even writing the first letter in their name. **Israel Panapa** may have some issues with this, but seems to improve after repeated practice.

- 1<sup>st</sup> – **Kylie Hinrichs** uses all capital letters when writing. She can not break words down to write them correctly or at least close enough to be figured out. **Ujval Patel** and **Derek Fazio** use capital letters randomly.
- 2<sup>nd</sup> – **Robby Rodney** has a difficult time staying on task. He can not stay focused on his own. Michelle would prefer to have paraprofessional assistance during writing time instead of reading. Mrs. Petite will review the schedule and make changes if it is possible. **Freddie Panapa** is having difficulty with spelling. **Javon George** is low in reading and this affects his writing. He seems to do better when he talks it out and then goes back to write.

#### STARTEGIES TO ADDRESS CONCERNS

- Kinder – Model, model, model...
- 1<sup>st</sup> – Adding details to our pictures and writing, sounds, capitalization and spacing...LOTS of modeling!
- 2<sup>nd</sup> – Modeling staying on topic, sequencing, paragraph structure, and good endings

#### **Our Next Meeting...**

Date: Friday, September 17, 2010

Time: 2:30

Location: Michelle's room

Focus: Math – Strengths and Weaknesses/Concerns and Strategies